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way. At the same time the position of the foreign schoolmaster was completely changed by his direct participation in activities which contributed to the comfort and success of native life. The momentum of the educational organization that was started in the early days when physical education and work were put on a footing of equal recognition with arithmetic and reading can be seen in these reports. Agricultural education and advanced practical education of other sorts have gone forward in the Philippine Islands with the most encouraging success. The present report¹ shows by way of illustrations, as well as by way of tabular accounts, the success of this school system accomplished under the conditions that have been sketched above.

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

CHANCELLOR, WILLIAM ESTABROOK. *Educational Sociology*. New York: Century Co., 1919. Pp. ix+422. \$2.25.

"Elementary Adult Education in the Los Angeles City Schools," *School Publication* No. 27. Los Angeles, California: Los Angeles City School District, 1919. Pp. 88.

MILLS, JOHN. *The Realities of Modern Science*. New York: Macmillan Co., 1919. Pp. xi+327. \$2.50.

STRAYER, GEORGE D., ENGELHARDT, N. L., and HART, F. W. *General Report of School Buildings and Grounds of Delaware*. Wilmington, Delaware: Service Citizens of Delaware, 1919. Pp. 222.

"Tentative Course of Study in English for Non-English Students," *School Publication* No. 28. Los Angeles, California: Los Angeles City School District, 1919. Pp. 55.

B. BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS AND PUPILS

Atlantic Prose and Poetry. Selected and edited by Charles Swain Thomas and H. G. Paul. Boston: Atlantic Monthly Press, 1919. Pp. ix+388.

CHAPMAN, E. H. *The Study of the Weather*. London, England: Cambridge University Press, 1919. Pp. xii+131.

DUNN, ARTHUR WILLIAM, and HARRIS, HANNAH MARGARET. *Citizenship In School and Out*. Boston: D. C. Heath & Co., 1919. Pp. xxiii+144. \$0.88.

GREGORY, CHESTER ARTHUR. "The Efficiency of Oregon School Children in the Tool Subjects as Shown by Standard Tests," *University of Oregon Publications*, Vol. I, No. 1. Eugene, Oregon: University of Oregon. Pp. 51.

HARDING, SAMUEL B., and HARDING, MARGARET S. *Old World Background to American History*. Chicago: Scott, Foresman & Co., 1919. Pp. xx+378. \$0.88.

¹ *Nineteenth Annual Report of the Director of Education*. Manila, Philippine Islands: Bureau of Education, 1919. Pp. 195.

Nature Notebook Series: "The Common Animal Notebook." Edited by Anna Botsford Comstock. Ithaca, New York: Comstock Publishing Co., 1919. Pp. 125. \$0.30.

Riverside Literature Series: "Marjorie Daw, Goliath, and Other Stories" by Thomas Bailey Aldrich. Boston: Houghton Mifflin Co., 1919. Pp. viii+87. \$0.24.

Riverside Literature Series: "Poems for the Study of Language" (revised edition). Third and fourth years, pp. 105; fifth and sixth years, pp. 107-237; seventh and eighth years, pp. 239-358. \$0.20; \$0.24; \$0.24. Boston: Houghton Mifflin Co., 1919.

Riverside Literature Series: "Ways of the Woods" by Dallas Lore Sharp. Boston: Houghton Mifflin Co., 1919. Pp. 119. \$0.28.

ROWELL, CORA W. *Leaders of the Great War*. New York: Macmillan Co., 1919. Pp. vii+336.

SCHOEN M., and GILBREATH, SIDNEY G. *The Rural School Song Book*. New York: A. S. Barnes Co., 1919. Pp. vi+87.

C. BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

DURELL, FLETCHER, and ARNOLD, E. E. *A First Book in Algebra*. New York: Charles E. Merrill Co., 1919. Pp. v+325+xxxix.

ELSON, WILLIAM H., and KECK, CHRISTINE M. *Junior High School Literature*, Book One. Chicago: Scott, Foresman & Co., 1919. Pp. xiv+624. \$1.08.

FONTAINE, ANDRÉ C. *Nouveau Cours Francais*. Boston: Ginn & Co., 1919 (revised edition). Pp. xii+349. \$1.24.

LYON, LEVERETT S. "A Survey of Commercial Education in the Public High Schools of the United States," *Supplementary Educational Monographs*, Vol. II, No. 5. Chicago: Department of Education, University of Chicago, 1919. Pp. x+62. \$0.65.

SHAKESPEARE, WILLIAM. *Coriolanus*. Edited, with introduction and notes, by H. D. Weiser. New York: Macmillan Co., 1919. Pp. xlv+288.

STEELE, RUFUS. *Aces for Industry*. Boston: Houghton Mifflin Co., 1919. Pp. 93. \$1.00.

STOLL, ELMER EDGAR. "Hamlet: An Historical and Comparative Study," *Research Publications of the University of Minnesota*, Vol. VIII, No. 5. Minneapolis: University of Minnesota, 1919. Pp. 75. \$1.00.

D. PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND SIMILAR MATERIAL IN PAMPHLET FORM

Buckingham's Extension of the Ayres Spelling Scale. Urbana, Illinois: Bureau of Educational Research, 1919. Sample copy, \$0.10; in quantities, \$0.08.

Recent issues of the Bureau of Education:

Bulletin No. 56, 1919—*The Administration of Correspondence-Study Departments of Universities and Colleges*.

Bulletin No. 74, 1919—*The Federal Executive Departments as Sources of Information for Libraries*.

E. MISCELLANEOUS PUBLICATIONS

BAYFIELD, M. A. *The Measures of the Poets*. London, England: Cambridge University Press [address G. P. Putnam's Sons, New York], 1919. Pp. viii+112. \$1.60.

BRAWLEY, BENJAMIN. *A Short History of the American Negro*. New York: Macmillan Co., 1919. Pp. xvii+280. \$2.00.

DAVIES, TREVOR H. *Spiritual Voices in Modern Literature*. New York: George H. Doran Co., 1919. Pp. x+312. \$2.00.

The Work of the American Red Cross During the War. A Statement of Finances and Accomplishments for the Period July 1, 1917, to February 28, 1919. Washington: American Red Cross, 1919. Pp. x+90.